

SEMESTER LESSON PLAN (RPS)


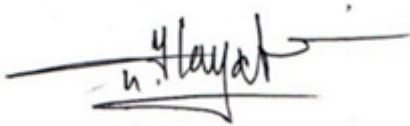


(ETHICS AND AESTHETICS OF THE PROFESSION)



Lecturer:

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**CULINARY EDUCATION STUDY PROGRAM
DEPARTMENT OF FAMILY WELFARE EDUCATION
FACULTY OF TECHNOLOGY AND VOCATIONAL EDUCATION
UNIVERSITAS PENDIDIKAN INDONESIA
2021**

	SEMESTER LESSON PLAN (RPS)	Doc. No. : FPTK-UPI-RPS-E0751.13
	ETHICS AND AESTHETICS OF THE PROFESSION	Revision : 01
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		Page:
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Lecturer	TPK Culinary Education	Head of Culinary Education Study Program
SEMESTER LESSON PLAN (RPS)		
1. Course Identity Name of Study Program : Culinary Education Name of Course : Ethics and Aesthetics of the Profession Code of Course : BG 104 Group of Course : Study Program Expertise Course (MKKIPS) SKS weight : 2 Level : S1 Semester : Odd Prerequisite : - Status (mandatory/optional) : Mandatory Lecturer name and code : Dr. Ai Nurhayati, M. Si / 1774		

2. **Course Description**

This is a basic course of Study Program Expertise Course (MKKIPS). After completing this course students are expected to be able to understand the definition, history, nature, principles and goals, scope, function of ethics and aesthetics, distinguish professional ethics, professionalism and professionalism, ethics of communication in the profession, analyze aesthetic appearance according to the profession, excellent service in accordance with the teaching profession and other culinary professions and can compile papers and present them

3. **Outcomes of the Referenced Study Program Learning (RSPL)**

S Demonstrate scientific, educative, and religious attitudes and behaviors contributing to improving the quality of life in society, nation, and state, based on academic norms and ethics

P3 Proficient in theoretical concepts in the Culinary education

KU Can apply logical, critical, systematic, and innovative thinking in the context of science and technology development or implementation that pays attention to and applies humanities values corresponding their area of expertise.

KK1 Can plan, implement, evaluate learning outcomes and evaluate the implementation of technology and vocational education in the area of Culinary on a professional basis in formal education

4. **Course Learning Outcomes (CLO)**

M1 Can understand the definition, history, nature, principles and goals, scope, function of ethics and aesthetics.

M2 Can distinguish professional ethics, professional, and professionalism

M3 Can understand communication ethics in the profession

M4 Can analyze aesthetic appearance according to profession

M5 Can understand excellent service in accordance with the teaching profession and other culinary professions

M6 Can compile papers and present properly

5. Description of Learning Plan

Meeting	Indicators of Course Learning Outcomes	Study Modules	Learning Format	Time	Assignment and Evaluation	References
1	Students can explain the concepts of ethics and aesthetics	<ul style="list-style-type: none"> ● Definition of ethics and aesthetics ● History and the essence of ethics and aesthetics 	<p><i>Synchronous:</i> Meeting via zoom meeting</p> <p><i>Asynchronous:</i> Self study via spot.upi.edu, Discussion forums (group discussion)</p> <p>Listening to explanations from lecturers, asking questions, and discussing</p>	100'	Oral quiz at the end of class Assignment; Students divide into groups to work on paper assignments with predetermined titles	<ul style="list-style-type: none"> ▪ Jacob Sumardjo 2019
2	Students can explain the Essence of Ethics and Aesthetics	<ul style="list-style-type: none"> ● Principles and goals of ethics and aesthetics ● The scope of ethics and aesthetics ● Functions of ethics and aesthetics 	<p><i>Synchronous:</i> Meeting via zoom meeting</p> <p><i>Asynchronous:</i> Self study via spot.upi.edu, Discussion forums (group discussion)</p>	100'	Oral quiz at the end of class	<ul style="list-style-type: none"> ▪ Jacob Sumardjo 2019

			Listening to lectures from lecturers, asking questions, doing assignments, and discussing			
3-4	Students can explain about Professional Ethics and Code of Ethics	<ul style="list-style-type: none"> ● Definition of Professional Ethics ● Principles of professional ethics ● The target of teaching professional ethics ● Professional code of ethics ● Teacher Professional Code of Ethics 	<p><i>Synchronous:</i> Meeting via zoom meeting</p> <p><i>Asynchronous:</i> Self study via spot.upi.edu, Discussion forums (group discussion)</p> <p>Listening to explanations from lecturers, asking questions, and discussing</p>	100'	Oral quiz at the end of class	<ul style="list-style-type: none"> ▪ Deddy Mulyana. 2017. ▪ Dwiantoro, L. & Rumsari. 2006 ▪ Jacob Sumardjo 2019 ▪ William Chang. 2019 ▪ Basic Fashion Module, Arifah Ariyanto
5	Students can explain about Professionals and professions	<ul style="list-style-type: none"> ● Distinguish professional ethics, professional, and professionalism, ● Teacher professionalism 	<p><i>Synchronous:</i> Meeting via zoom meeting</p> <p><i>Asynchronous:</i> Self study via spot.upi.edu, Discussion forums (group discussion)</p> <p>Listening to explanations from lecturers, asking</p>	100'	Oral quiz at the end of class	<ul style="list-style-type: none"> ▪ Deddy Mulyana. 2017. ▪ Dwiantoro, L. & Rumsari. 2006 ▪ Jacob Sumardjo 2019 ▪ William Chang. 2019 ▪ Basic Fashion Module, Arifah Ariyanto

			questions, and discussing			
6-7	Students can explain about communication ethics	<ul style="list-style-type: none"> ● Communication elements ● Communication process flow ● Forms of Communication ● Effective Communication ● Ethics in communication ● Barriers to communication 	<p><i>Synchronous:</i> Meeting via zoom meeting</p> <p><i>Asynchronous:</i> Self study via spot.upi.edu, Discussion forums (group discussion)</p> <p>Listening to explanations from lecturers, asking questions, and discussing</p>	100'	Oral quiz at the end of class	<ul style="list-style-type: none"> ▪ Deddy Mulyana. 2017 ▪ Jacob Sumardjo 2019 ▪ William Chang. 2019
8	MID-TERM EXAM					
9-10	Students can explain the aesthetic appearance according to the profession	Professional aesthetics How to Dress according to the profession Fashion knowledge	<p><i>Synchronous:</i> Meeting via zoom meeting</p> <p><i>Asynchronous:</i> Self study via spot.upi.edu, Discussion forums (group discussion)</p> <p>Listening to lectures from lecturers, asking questions, doing</p>	100'	Oral quiz at the end of class	<ul style="list-style-type: none"> ▪ Deddy Mulyana. 2017. ▪ Dwiantoro, L. & Rumsari. 2006 ▪ Jacob Sumardjo 2019 ▪ William Chang. 2019 ▪ Basic Fashion Module, Arifah Ariyanto

			assignments, and discussing			
11-12	Students can explain excellent service in accordance with the teaching profession and other culinary professions	<ul style="list-style-type: none"> • Definition of excellent service • Excellent Service Concept • Excellent service for the teaching profession 	<p><i>Synchronous:</i> Meeting via zoom meeting</p> <p><i>Asynchronous:</i> Self study via spot.upi.edu, Discussion forums (group discussion)</p> <p>Listening to lectures from lecturers, asking questions, doing assignments, and discussing</p>	100'	Oral quiz at the end of class	<ul style="list-style-type: none"> ▪ Deddy Mulyana. 2017. ▪ Dwiantoro, L. & Rumsari. 2006 ▪ Jacob Sumardjo 2019 ▪ William Chang. 2019 ▪ Basic Fashion Module, Arifah Ariyanto
13	Students can present papers in the form of presentations and discussions	<ul style="list-style-type: none"> • Concept of Ethics and Morals • Aesthetic concept • The concept of profession, professional, and professionalism • Characteristics of the profession in the culinary field 	<p><i>Synchronous:</i> Meeting via zoom meeting</p> <p><i>Asynchronous:</i> Self study via spot.upi.edu, Discussion forums (group discussion)</p> <p>Listening to presentations and involved in active discussions</p>	100'	Activities during the learning process	<ul style="list-style-type: none"> ▪ Deddy Mulyana. 2017. ▪ Dwiantoro, L. & Rumsari. 2006 ▪ Jacob Sumardjo 2019 ▪ William Chang. 2019 ▪ Basic Fashion Module, Arifah Ariyanto

14	Students can present papers in the form of presentations and discussions	<ul style="list-style-type: none"> ● The concept of organizational culture is related to professional ethics ● Problems related to the application of professional ethics in education ● Problems related to the application of professional ethics in the culinary field ● Communication Ethics 	<p><i>Synchronous:</i> Meeting via zoom meeting</p> <p><i>Asynchronous:</i> Self study via spot.upi.edu, Discussion forums (group discussion)</p> <p>Listening to presentations and involved in active discussions</p>	100'	Activities during the learning process	<ul style="list-style-type: none"> ▪ Deddy Mulyana. 2017. ▪ Dwiantoro, L. & Rumsari. 2006 ▪ Jacob Sumardjo 2019 ▪ William Chang. 2019 ▪ Basic Fashion Module, Arifah Ariyanto
15	Students can present papers in the form of presentations and discussions	<ul style="list-style-type: none"> ● Problems in communication ● Teacher and student communication ● Dress according to professional ethics and aesthetics in the field of education. ● Dress according to professional ethics 	<p><i>Synchronous:</i> Meeting via zoom meeting</p> <p><i>Asynchronous:</i> Self study via spot.upi.edu, Discussion forums (group discussion)</p> <p>Listening to presentations and involved in active discussions</p>	100'	Activities during the learning process	<ul style="list-style-type: none"> ▪ Deddy Mulyana. 2017. ▪ Dwiantoro, L. & Rumsari. 2006 ▪ Jacob Sumardjo 2019 ▪ William Chang. 2019 ▪ Basic Fashion Module, Arifah Ariyanto.

		and aesthetics in the culinary field				
16	<i>SEMESTER FINAL EXAM</i>					

6. References

a. Main reference books

Michael Boylan. 2020. Basic Ethics. Routledge, 52 Vanderbilt Avenue, NY

Deddy Mulyana. 2017. Communication Science, An Introduction. Remaja Rosda Karya. Bandung.

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b. References :

Ismail Nurdin. 2017. Etika Pemerintahan: Norma, Konsep, dan Praktek bagi Penyelenggaraan Pemerintah. Yogyakarta: Lintang Rasi Aksara Books

Magic Journal Publishing. 2019. Witness This Amazing Secretary in Action. Independently Publisher.

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