

SEMESTER LESSON PLAN (RPS)

(HOME ECONOMICS)







Lecturer:

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**CULINARY EDUCATION STUDY PROGRAM
DEPARTMENT OF FAMILY WELFARE EDUCATION
FACULTY OF TECHNOLOGY AND VOCATIONAL EDUCATION
UNIVERSITAS PENDIDIKAN INDONESIA
2021**

	SEMESTER LESSON PLAN (RPS)	Doc. No. : FPTK-UPI-SLP-E0651-00
	(HOME ECONOMICS)	Revision : Rev.
		Date: 27 October 2021
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SEMESTER LESSON PLAN (RPS)		
1. Course Identity Name of Study Program : Culinary Education Study Program Name of Course : Home Economics Code of Course : BG 101 Group of Course : Study Program Expertise Course (MKKIPS) SKS weight : 2 SKS (Semester Credit Unit) Level : S1 Semester : Odd Prerequisite : - Status (mandatory/optional) : Mandatory Lecturer name and code : Dra. Elly Lasmanawati, M.Si. / 0761 Dr. Ade Juwaedah, M.Pd Nia Lestari, M.Pd.		
2. Course Description		

Home Economics course is a basic course from the core group of a study program discussing: Concept of Home Economics Education; PKK (Family Welfare Empowerment) as a science, art, and skill; The definition of PKK according to the views of experts; Definition of family and family function; The role of the family; Individual development factors; Marriage preparation; The scope of the PKK; Ten Aspects of Family Life; Family life problems that can be solved through Family Welfare Science.

3. Outcomes of Referenced Study Program Learning (RSPL)

- S Demonstrate scientific, educative, and religious attitudes and behaviors contributing to improving the quality of life in society, nation, and state, based on academic norms and ethics
- P3 Proficient in the theoretical concepts of Culinary in the area of Culinary expertise
- KU Can apply logical, critical, systematic, and innovative thinking in the context of science and technology development or implementation that pays attention to and applies humanities values corresponding their area of expertise.
- KK1 Can plan, implement, evaluate learning outcomes and evaluate the implementation of technology and vocational education in the area of Culinary on a professional basis in formal education
- KK2 Can apply Information and Communication Technology as well as Literacy in Planning, Implementation, and Evaluation of Culinary Learning Outcomes

4. Course Learning Outcomes (CLO)

- M1 Students can describe the attitude of being responsible for work in their area of expertise independently studying family welfare science
- M2 Students can describe the concept of family welfare science
- M3 Students can classify the scope of Family Welfare Education
- M4 Students can identify insights about Family Welfare Education according to the views of experts
- M5 Students describe the concept of family functions and roles
- M6 Students can breakdown insights about the Ten Faces of Family Life
- M7 Students can apply logical and critical thinking in marriage preparation
- M8 Students can analyze the physical and psychological needs in a balanced way for each family member

- M9 Students can apply healthy food for the family

5. Description of Learning Plan

Meeting 1	Sub-CLO (Course Learning Outcome Indicators)	Study Modules	Learning Format	Time	Assignment and Evaluation	References
1	Explain the competence of the Family Welfare Science course	Competency of the Family Welfare Courses	<p><i>Synchronous:</i> Meeting via zoom meeting</p> <p><i>Asynchronous:</i> Self study via spot.upi.edu, Discussion forums (group discussion)</p> <p>Theory Learning: Lectures and Q&A</p>	100 minutes	Summarize related study modules	Family Welfare Course Syllabus
2	Explaining the concept of Family Welfare	Family Welfare Science Concept	<p><i>Synchronous:</i> Meeting via zoom meeting</p> <p><i>Asynchronous:</i> Self study via spot.upi.edu, Discussion forums (group discussion)</p> <p>Theory Learning: Lectures and Q&A</p>	100 minutes	Summarize related study modules	Trontz, Jennifer. (2014). Susilowati. (2013).

3	Explain the meaning of PKK as a science, art, and skill	Understand PKK as a science, art, and skill	<p><i>Synchronous:</i> Meeting via zoom meeting</p> <p><i>Asynchronous:</i> Self study via spot.upi.edu, Discussion forums (group discussion)</p> <p>Theory Learning: Lectures and Q&A</p>	100 minutes	Summarize related study modules	Melly Sri Sulastri Rifai. (2018).
4	Analyze the meaning of PKK according to the views of experts	The definition of PKK according to the views of experts	<p><i>Synchronous:</i> Meeting via zoom meeting</p> <p><i>Asynchronous:</i> Self study via spot.upi.edu, Discussion forums (group discussion)</p> <p>Theory Learning: Lectures, Q&A, Recitations, and Assignments</p>	100 minutes	<p>Assignment: Analyze articles related to study modules</p> <p>Evaluation: Article analysis report</p>	<p>Puspitawati, Herien. (2019).</p> <p>Sharon, and Gwen Kay. (2015).</p>
5	Explain the meaning of the family and the function of the family	Definition of family and family function	<p><i>Synchronous:</i> Meeting via zoom meeting</p>	100 minutes	Summarize related study modules	Melly Sri Sulastri Rifai. (2018).

			<p><i>Asynchronous:</i> Self study via spot.upi.edu, Discussion forums (group discussion)</p> <p>Theory Learning: Lectures and Q&A</p>			
6	Explain the Role of the family	Family role	<p><i>Synchronous:</i> Meeting via zoom meeting</p> <p><i>Asynchronous:</i> Self study via spot.upi.edu, Discussion forums (group discussion)</p> <p>Theory Learning: Lectures and Q&A</p>	100 minutes	Summarize related study modules	Schneider, Helen. (2011). Fitriana. (2018).
7	Identify individual development factors	Individual development factors	<p><i>Synchronous:</i> Meeting via zoom meeting</p> <p><i>Asynchronous:</i> Self study via spot.upi.edu,</p>	100 minutes	Summarize related study modules	Melly Sri Sulastri Rifai. (2018).

			Discussion forums (group discussion) Theory Learning: Lectures and Q&A			
8	MID-TERM EXAM					
9	Apply important factors in Marriage Preparation	Marriage Preparation	<i>Synchronous:</i> Meeting via zoom meeting <i>Asynchronous:</i> Self study via spot.upi.edu, Discussion forums (group discussion) Theory Learning: Lectures, Q&A, and <i>Contextual Teaching and Learning</i>	100 minutes	Summarize related study modules	Melly Sri Sulastrri Rifai. (2018).
10	Explain the scope of PKK	PKK scope	Theory Learning: Lectures and Q&A	100 minutes	Summarize related study modules	Melly Sri Sulastrri Rifai. (2018).
11	Explain aspects of Intra- and Inter-Family Relationships; Child Care Guidance	Ten Aspects of Family Life: Aspect 1: Intra-Relationship and inter-families Aspect 2: Guidance Child Care	<i>Synchronous:</i> Meeting via zoom meeting <i>Asynchronous:</i> Self study via spot.upi.edu,	100 minutes	Assignment: Making Papers related to Study Modules Evaluation: Papers	Melly Sri Sulastrri Rifai. (2018).

			Discussion forums (group discussion) Theory Learning: Lectures, Q&A, and Assignments			
12	Explore the composition of dishes for the family	Aspect 3: Food	<i>Synchronous:</i> Meeting via zoom meeting <i>Asynchronous:</i> Self study via spot.upi.edu, Discussion forums (group discussion) Theory Learning:: Lectures, Q&A, Assignments, and <i>Contextual Teaching and Learning</i>	100 minutes	Assignment: Prepare a healthy menu for the family Evaluation: Healthy Menu Design for family	Melly Sri Sulastri Rifai. (2018).
13	Explain in terms of clothing, housing, and health	Aspect 4: Clothes Aspect 5: Housing Aspect 6: Health	<i>Synchronous:</i> Meeting via zoom meeting <i>Asynchronous:</i> Self study via spot.upi.edu,	100 minutes	Summarize related study modules	Melly Sri Sulastri Rifai. (2018).

			Discussion forums (group discussion) Theory Learning: Lectures and Q&A			
14	Explain financial and household management	Aspect 7: Finance Aspect 8: Governance Household	<i>Synchronous:</i> Meeting via zoom meeting <i>Asynchronous:</i> Self study via spot.upi.edu, Discussion forums (group discussion) Theory Learning: Lectures, Q&A, and Assignments	100 minutes	Assignment: Making Family Financial Reports Evaluation: Financial statements	Melly Sri Sulastri Rifai. (2018).
15	Explain aspects of healthy planning and inner and outer security	Aspect 9: Planning Healthy Aspect 10: Security Inner and outer security	<i>Synchronous:</i> Meeting via zoom meeting <i>Asynchronous:</i> Self study via spot.upi.edu, Discussion forums (group discussion)	100 minutes	Assignment: Making Healthy Planning Evaluation: Healthy Planning Plan	Melly Sri Sulastri Rifai. (2018).

			Theory Learning: Lectures, Q&A, and Assignments			
16	FINAL TERM EXAM					

6. References

- Trontz, Jennifer. (2014). *Home Economics: Vintage Advice and Practical Science for the 21st-Century Household*. Quirk Books
- Sharon, and Gwen Kay. (2015). *Remaking Home Economics*. Georgia : University of Georgia Press.
- Schneider, Helen. (2011). *Keeping the Nation's House*. Canada : UBC Press.
- Indonesian National Qualifications Framework (INQF) Family Welfare Education Study Program
- Kuswardinah, A. (2009). *Family Welfare Science*. Publisher : UNNES Pers.
- Melly Sri Sulastri Rifai. (2018). *Family Welfare Education Basics*. Bandung : Yayasan Gema Rakyat Semesta.
- Puspitawati, Herien. (2019). *Realizing Gender Equitable Education in Families and Schools*. Bogor: PT Penerbit IPB Press.
- Fitriana. (2018). *Family Welfare Science*. Aceh: Syiah Kuala University Press
- Susilowati. (2013). *Family Welfare Science*. FKIP UNIPA

7. Appendixes

- Appendix 1. *Family Welfare Education Teaching Modules*
- Appendix 2. *Evaluation Instruments for UTS and UAS*

