


SEMESTER LESSON PLAN (RPS)
(PATISSERIE INDUSTRIAL PRACTICES)



Lecturer:

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CULINARY EDUCATION STUDY PROGRAM
DEPARTMENT OF FAMILY WELFARE EDUCATION
FACULTY OF TECHNOLOGY AND VOCATIONAL EDUCATION
UNIVERSITAS PENDIDIKAN INDONESIA
2021

	SEMESTER LESSON PLAN (RPS)	Doc. No. : FPTK-UPI-SLP-E0751.05
	(PÂTISSERIE INDUSTRIAL PRACTICES)	Revision : 02
		Date: 28 February 2021
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Lecturer	TPK Prodi	Chairwoman of Culinary Study Program
SEMESTER LESSON PLAN		
1. Course Identity		
Study Program/level	: Culinary Education/S-1	
Name of Course	: Patisserie Industrial Practices	
Code of Course	: BG 507	
Number of Credits	: 2 SKS (Semester Credit Unit)	
Semester	: Odd	
Group of Course	: Optional Culinary Subject (MKKPPS)	
Status of Course	: Optional Patisserie Subject	
Prerequisite	: Bakery, pastry, bakery, cookies and candy, patisserie decoration, <i>cake</i> , <i>gateaux</i> and <i>torte</i> .	
Lecturer	: Dr. Sri Subekti, M.Pd (0772) Dra. Sudewi, M.Si Asep Maosul, S.Pd. M.Pd	

2. Course Description

This course is a mandatory course for undergraduate students of the Culinary Education Study Program, after following the course, students are expected to have knowledge of managing a patisserie business, Learning: face-to-face, problem based learning, evaluation through presence in the industry (making *logbooks*), presentation of industrial practice reports and assessments from industry,

3. Outcomes of the Referenced Study Program Learning (RSPL)

S Demonstrate scientific, educative, and religious attitudes and behaviors contributing to improving the quality of life in society, nation, and state, based on academic norms and ethics

P3 Proficient in theoretical concepts in the Culinary education

KU Can apply logical, critical, systematic, and innovative thinking in the context of science and technology development or implementation that pays attention to and applies humanities values corresponding their area of expertise.

KK3 Can apply various food processing in accordance with food processing principles

4. Description of Learning Plan

Meeting	Indicators of Course Learning Outcomes	Study Modules	Learning Format	Time	Assignments and Evaluation	References
1	<p>1. students understand about</p> <p>1. 1. Syllabus of Patisserie Industry Practice Course</p> <p>1.2 Reference books</p> <p>1.3. Patisserie Industry Practice Guide</p>	<ul style="list-style-type: none"> - Lecture syllabus discussion - Discussion of the purpose of lectures - Discussion of the scope of lectures - Reference books used 	<ul style="list-style-type: none"> • Listening and noticing lectures conveyed by industry supervisors • Ask if something is not understandable • discuss 	870 minutes	<ul style="list-style-type: none"> • make a lecture summary • create a logbook of completed activities • analyze the type of work in the industry 	Industrial practice guidebook compiled by the industrial practice team
2	Students can work in industry	work in accordance with the division specified by the	<ul style="list-style-type: none"> • Listening and noticing lectures 	870 minutes	<ul style="list-style-type: none"> • make a lecture summary 	

		industry supervisor	<p>conveyed by industry supervisors</p> <ul style="list-style-type: none"> ● Ask if something is not understandable ● discuss 		<ul style="list-style-type: none"> ● create a logbook of completed activities ● analyze the type of work in 	
3	Students can work in industry	Work in accordance with the division specified by the industry supervisor	<ul style="list-style-type: none"> ● Listening and noticing lectures conveyed by industry supervisors ● Ask if something is not understandable ● discuss 	870 minutes	<ul style="list-style-type: none"> ● make a lecture summary ● create a logbook of completed activities ● analyze the type of work 	

4	Students can work in industry	Work in accordance with the division specified by the industry supervisor	<ul style="list-style-type: none"> ● Listening and noticing lectures conveyed by industry supervisors ● Ask if something is not understandable ● discuss 	870 minutes	<ul style="list-style-type: none"> ● make a lecture summary ● create a logbook of completed activities ● analyze the type of work 	
5	Students can work in industry	Work in accordance with the division specified by the industry supervisor	<ul style="list-style-type: none"> ● Listening and noticing lectures conveyed by industry supervisors ● Ask if something is not understandable ● discuss ● Listening and noticing lectures 	870 minutes	<ul style="list-style-type: none"> ● make a lecture summary ● create a logbook of completed activities ● analyze the type of work 	

			<p>conveyed by industry supervisors</p> <ul style="list-style-type: none">● Ask if something is not understandable● Discuss			
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6	Students can work in industry	Work in accordance with the division specified by the industry supervisor	<ul style="list-style-type: none"> ● Listening and noticing lectures conveyed by industry supervisors ● Ask if something is not understandable ● discuss ● Listening and noticing lectures conveyed by industry supervisors 	870 minutes	<ul style="list-style-type: none"> ● make a lecture summary ● create a logbook of completed activities <p>analyze the types of jobs available in the industry</p>	

7.	Students can work in industry	Work in accordance with the division specified by the industry supervisor	<ul style="list-style-type: none"> ● Listening and noticing lectures conveyed by industry supervisors ● Ask if something is not understandable ● discuss ● Listening and noticing lectures conveyed by industry supervisors 	870 minutes	<ul style="list-style-type: none"> ● make a lecture summary ● create a logbook of completed activities <p>analyze the types of jobs available in the industry</p>	
8	Students can work in industry	Work in accordance with the division specified by the industry supervisor	<ul style="list-style-type: none"> ● Listening and noticing lectures conveyed by industry supervisors 	870 minutes	<ul style="list-style-type: none"> ● make a lecture summary ● create a logbook of 	

			<ul style="list-style-type: none"> ● Ask if something is not understandable ● discuss ● Listening and noticing lectures conveyed by industry supervisors 		<p>completed activities</p> <p>analyze the types of jobs available in the industry</p>	
9	Students can work in industry	Work in accordance with the division specified by the industry supervisor	<ul style="list-style-type: none"> ● Listening and noticing lectures conveyed by industry supervisors ● Ask if something is not understandable ● discuss ● Listening and noticing lectures conveyed by industry supervisors 	870 minutes	<ul style="list-style-type: none"> ● make a lecture summary ● create a logbook of completed activities <p>analyze the types of jobs available in the industry</p>	

10	Students can work in industry	Work in accordance with the division specified by the industry supervisor	<ul style="list-style-type: none"> ● Listening and noticing lectures conveyed by industry supervisors ● Ask if something is not understandable ● discuss ● Listening and noticing lectures conveyed by industry supervisors 	870 minutes	<ul style="list-style-type: none"> ● make a lecture summary ● create a logbook of completed activities <p>analyze the types of jobs available in the industry</p>	
11	Students can work in industry	Work in accordance with the division specified by the industry supervisor	<ul style="list-style-type: none"> ● Listening and noticing lectures conveyed by industry supervisors ● Ask if something is not understandable ● discuss ● Listening and noticing lectures 	870 minutes	<ul style="list-style-type: none"> ● make a lecture summary ● create a logbook of completed activities <p>analyze the types of jobs available in the industry</p>	

			conveyed by industry supervisors			
12	Students can work in industry	Work in accordance with the division specified by the industry supervisor	<ul style="list-style-type: none"> ● Listening and noticing lectures conveyed by industry supervisors ● Ask if something is not understandable ● discuss ● Listening and noticing lectures conveyed by industry supervisors 	870 minutes	<ul style="list-style-type: none"> ● make a lecture summary ● create a logbook of completed activities <p>analyze the types of jobs available in the industry</p>	
13	Students can work in industry	Work in accordance with the division specified by the industry supervisor	<ul style="list-style-type: none"> ● Listening and noticing lectures conveyed by industry supervisors ● Ask if something is not understandable 	870 minutes	<ul style="list-style-type: none"> ● make a lecture summary ● create a logbook of completed activities 	

			<ul style="list-style-type: none"> • discuss • Listening and noticing lectures conveyed by industry supervisors 		analyze the types of jobs available in the industry	
14	Students can work in industry	Work in accordance with the division specified by the industry supervisor	<ul style="list-style-type: none"> • Listening and noticing lectures conveyed by industry supervisors • Ask if something is not understandable • discuss • Listening and noticing lectures conveyed by industry supervisors 		<ul style="list-style-type: none"> • make a lecture summary • create a logbook of completed activities <p>analyze the types of jobs available in the industry</p>	
15	Students can work in industry	Work in accordance with the division	<ul style="list-style-type: none"> • Listening and noticing lectures 	870	<ul style="list-style-type: none"> • make a lecture summary 	

		specified by the industry supervisor	<p>conveyed by industry supervisors</p> <ul style="list-style-type: none"> ● Ask if something is not understandable ● discuss ● Listening and noticing lectures conveyed by industry supervisors 		<ul style="list-style-type: none"> ● create a logbook of completed activities <p>analyze the types of jobs available in the industry</p>	
16	Students can present reports on the results of industrial practices	Industry practice report	Industry practice report presentation	870 minutes	<ul style="list-style-type: none"> ● 	

5. References